



Republic of the Philippines
Department of Education
 MIMAROPA REGION
 SCHOOLS DIVISION OF MARINDUQUE

Department of Education
 Division of Marinduque
RECORDS SECTION
RELEASE
 No: **003428**
 Signature:
 Date: **SEP 16 2024** Time: _____

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

TO: Assistant Schools Division Superintendent
 Chief Education Supervisor, CID
 Public Schools District Supervisors
 Public Elementary School Heads
 All Others Concerned

FROM:
LYNN G. MENDOZA, EdD
 OIC, Schools Division Superintendent

SUBJECT: **ADMINISTRATION OF THE BEGINNING OF THE SCHOOL YEAR (BOSY) EARLY CHILDHOOD DEVELOPMENT ASSESSMENT CHECKLIST FOR THE SCHOOL YEAR 2024-2025**

DATE: September 11, 2024

1. Per attached Regional Memorandum No. 123, s. 2024 dated August 27, 2024 titled Administration of the Beginning of the School Year (BoSY) Early Childhood Development Assessment Checklist for the School Year 2024-2025, this Office, through the Curriculum Implementation Division, instructs all Kindergarten teachers to administer the BoSY ECD and concerned personnel to submit results following this schedule:

Activity	Date	Persons Responsible	Forms to be Accomplished
Administration of BoSY ECD	September 3-24, 2024	Kindergarten Teachers	Forms A and B
Consolidation of School ECD Result	September 25-27, 2024	School Heads	Forms C, D, and E
Consolidation of Division ECD Result	September 30 - October 3, 2024	EPS in-charge of Kindergarten	
Submission to RO-CLMD	October 4, 2024	EPS in-charge of Kindergarten	

2. It is expected that Kindergarten learners who will demonstrate delays in any developmental domain shall be given appropriate intervention by schools through the Individual Learning Monitoring Plan (ILMP). Said ILMP will be submitted to the CID at the last quarter of the School Year.

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3. The following are tasked to serve as ECD Help Desk Personnel:

Division Level: Chair – Mr. Romualdo O. Magculang
EPS in charge of Kindergarten
Members – PSDSs and District Kindergarten Coordinators
District Level: Chair – PSDSs
Members – District Kindergarten Coordinators

4. Resources relative to the conduct of ECD can be downloaded through this link: <https://tinyurl.com/3cp4aybr> while link for the submission of School and District ECD Results will be given to the Public Schools District Supervisors through the CID Messenger Group Chat.

5. For clarifications, all concerned may contact Mr. John M. Chavez, Chief Education Supervisor and Mr. Romualdo O. Magculang, EPS-CID through cid.sdomarinduque@deped.gov.ph.

6. For immediate and wide dissemination.

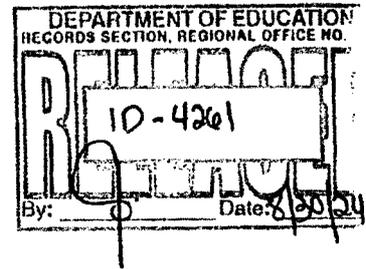
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Republic of the Philippines
Department of Education
MIMAROPA REGION



Office of the Regional Director

August 27, 2024

REGIONAL MEMORANDUM
No. 123, s. 2024

**ADMINISTRATION OF THE BEGINNING OF THE SCHOOL YEAR (BOSY) EARLY
CHILDHOOD DEVELOPMENT ASSESSMENT CHECKLIST
FOR THE SCHOOL YEAR 2024-2025**

TO : **ASSISTANT REGIONAL DIRECTOR
SCHOOLS DIVISION SUPERINTENDENTS
CHIEF EDUCATION SUPERVISORS, CLMD AND CID
EDUCATION PROGRAM SUPERVISORS AND
COORDINATORS, KINDERGARTEN
ALL OTHERS CONCERNED**

1. In reference to DepEd Order No. 47, s. 2016, Omnibus Policy for Kindergarten Education, formative assessment begins with the administration of the Philippine Early Childhood Development (ECD) Checklist at the Beginning of the School Year (BoSY) as indicated in Regional Memorandum No. 114, s. 2024, Schedule of National Assessment Activities for the School Year (SY) 2024-2025.
2. In line with this, all kindergarten teachers should conduct the Beginning of the School Year (BoSY) Early Childhood Development Checklist starting September 3, 2024.
3. **SPARKLER: Streamlined Performance Assessment & Record-Keeping for Early Childhood Education**, an automated ECD Checklist, will be utilized during the assessment. **SPARKLER** is an innovative tool for improving the assessment process for early childhood education. It provides a platform for real-time data analysis allowing teachers to easily and accurately assess the development progress of the learners. This will enable teachers to monitor developmental milestones, identify areas where intervention may be needed, and develop appropriate teaching strategies to better support child's individual learning. The development of this material includes validation, pilot testing and refinement. Feedback from Division Education Program Supervisors, who served as validators, and teachers helped enhance the system. Through **SPARKLER**, the Regional Office aims to provide an adaptable, efficient, and accurate method for kindergarten teachers to track and support the development of 5-year-old Filipino learners.
4. Kindergarten teachers must provide the school head with a summary of the ECD Checklist using **Teacher Report (Form A)** and **Summary of Results per Developmental Domain (Form B)** generated in the automated checklist. The school head is recommended to summarize the school results using the **School Report on the Result of ECD Beginning of the School Year (Form C), School Summary of**



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Results per Developmental Domain (Form D) and List of Most Learned and Least Mastered Skills (Form E) and analyze the results for each indicator to plan strategic intervention for learners.

5. The Division Education Program Supervisor/Coordinator for Kindergarten shall provide the Regional Education Program Supervisor for Kindergarten with the consolidated ECD Checklist results (*Division Report on the result of ECD BoSY, Summary of Results per Developmental Domain and List of Most and Least Mastered Skills*) for monitoring and technical assistance provision purposes on or before **October 5, 2024** to clmd.mimaroparegion@deped.gov.ph and cc: gerald.rizada@deped.gov.ph.

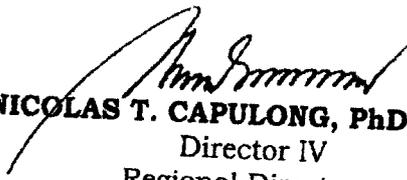
6. To provide early intervention for kindergarten learners who demonstrate delays (significant or slight) in any developmental domain during assessments, teachers should prepare an intervention plan using the *Revised Individual Learning Monitoring Plan (ILMP)*. This is a key component of the Regional Office's initiative, Project LearnSmart – Your Contextualized Path to Progress, which aims to address the diverse educational needs and challenges faced by our kindergarten learners. Effective intervention activities should be submitted to the Curriculum and Learning Management Division during the last quarter of the school year for policy recommendations and evaluation.

7. *SPARKLER*, Forms, Revised Individual Learning Monitoring Plan template, and video explainer can be downloaded through this link: <https://tinyurl.com/3cp4aybr>.

8. Schools Division Offices are advised to set up a help desk to be headed by the Division Education Program Supervisor for Kindergarten to assist our teachers in utilizing the *SPARKLER* and developing the Individual Learning Monitoring Plan (ILMP) for our kindergarten learners.

9. Should there be clarification, all concerned may contact Dr. Wendell I. Formalejo, Chief Curriculum and Learning Management Division and Gerald S. Rizada, EPS-CLMD, through email address: clmd.mimaroparegion@deped.gov.ph cc: gerald.rizada@deped.gov.ph

For:


NICOLAS T. CAPULONG, PhD, CESO III
Director IV
Regional Director

Encl.: As stated

Reference: DepEd Order No. 47, s 2016 & RM 114, s. 2024

To be included in the Perpetual Index under the following subjects:

PHILIPPINE EARLY CHILDHOOD DEVELOPMENT
SPARKLER: STREAMLINED PERFORMANCE ASSESSMENT & RECORD-KEEPING
FOR EARLY CHILDHOOD EDUCATION
CHECKLIST
KINDERGARTEN
INDIVIDUAL LEARNING MONITORING PLAN
PROJECT LEARNSMART

CLMD/GSR